

CURRICULUM SUMMARY

Reaching high, learning together, having fun!

CURRICULUM FOR WALES 2022

The curriculum at Clase Primary School is based on our motto, vision, values and ethos. Our curriculum is designed to prepare children for the real world – helping them to develop important life skills, confidence and curiosity. Practitioners, learners, parents, carers and the wider community contributed to our curriculum design.

OUR SCHOOL VISION

We aspire for all our children to become healthy, confident, secure, caring individuals who strive to be the best they can be. They are given every given opportunity to achieve their full potential, develop a love of learning, foster a sense of belonging, acquire skills to become lifelong learners and have the ability to make informed choices.

STATEMENTS OF WHAT MATTERS

Our curriculum offers a range of opportunities and experiences that support the key concepts, knowledge and skills as outlined in the statements of 'What Matters'.

THE FOUR PURPOSES

The Curriculum for Wales is built around the four purposes. It aims to support our learners become:

- Ambitious, capable learners – ready to learn throughout their lives.
- Enterprising, creative contributors – ready to play a full part in life and work.
- Ethical, informed citizens of Wales and the world.
- Healthy, confident individuals – ready to lead fulfilling lives as valued members of society.

100 EXPERIENCES AT CLASE

Together, with stakeholders, we created "100" experiences that we believe every child should enjoy before they leave Clase Primary. Each of these link to one of the Four Purposes and range from life skills to memorable activities. Children can track their progress and each cohort has a "Four Purposes tree" displayed in a central location where, as the year goes on, learners will add their experiences.

WHAT WILL CHILDREN LEARN? 6 AREAS OF LEARNING EXPERIENCES (AOLES)

Languages, Literacy & Communication

Mathematics & Numeracy

Science & Technology

Humanities

Expressive Arts

Health & Wellbeing

RVE

Religion, Values and Ethics

RSE

Relationships & Sexuality Education

Literacy, Numeracy & Digital Competency

CURRICULUM HIGHLIGHTS



EXPLORING BIG QUESTIONS THROUGH LEARNING & EXPERIENCE

Each term we have a 'Big Question' and within these big questions each group of learners will dig deeper into a more focused area/topic. This structured progression supports vertical coherence, helping learners build on prior knowledge and develop skills more effectively throughout their school journey.



LEARNING, PROGRESSION & ASSESSMENT

To accurately assess and support learners we draw upon a range of information. We place a huge emphasis on the importance on formative assessment. This is assessment that happens 'in the moment' and facilitates learners to make progress immediately.

Assessment arrangements include baseline assessments, day to day formative assessment, live feedback, personalised assessments (quantitative and qualitative), parent/carer involvement and opportunities to plan and refine progression in school and across the cluster.



BIG BOCS BWYD

At Clase Primary we provide our learners with opportunities to be entrepreneurs. This includes the opportunity to be involved with our Big Bocs Bwyd. This is a social enterprise that has been set up and run by the Clase Primary community. The project embodies our passion for ensuring a sustainable future and plays a key part in educating our learners about food literacy. Big Bocs Bwyd is implemented into our curriculum design through learner interests and teacher planning.



AN INCLUSIVE CURRICULUM

At Clase Primary we are committed to giving our learners a broad, balanced and meaningful education that prepares them for life. Our curriculum will support all learners to realise the four purposes. Our curriculum puts the learners wellbeing, skills and curiosity at the heart of everything we do.



BIG QUESTIONS

The Big Questions run over a two-year cycle to allow for progression and varied experiences.

Cycle A

How can we make the world a better place?

What does it mean to belong?

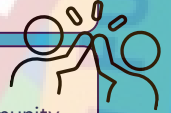
How does your garden grow?

Cycle B

What does it mean to be brave?

What powers our lives?

Why do whales sing?



EVERYONE LEARNING TOGETHER

We believe that every member of the school community, including learners, staff and parents are on the learning journey. Together, we develop as a learning organisation, using information from research, working with other schools, making strong links with local businesses and using real life contexts to engage all members of the community.