



School Development Plan Summary

2023-2024

Summary of our self evaluation:

Things we celebrate...

Our curriculum has been constructed with all school stakeholders. It is rooted in meeting the context of our school community and develops a strong sense of 'Cynefin'.

Wellbeing is at the heart of our school. We have a strong ethos of promoting staff and pupil wellbeing. We have embedded a nurturing culture that supports all pupils effectively, particularly the most vulnerable learners.

Provision for ALN is a strength of our school. We pride ourselves on our commitment to inclusive practice, which aims to support and facilitate the success of all learners.

We are proud of the rich and authentic curriculum we offer our pupils, which provides opportunities for hands on experiences that, are engaging and challenging, that develop determination, adaptability, confidence building, risk-taking and enterprise

We are extremely proud of our learning environment, both indoor and outdoor, which we have developed significantly to create a space for all learners to thrive.

Our commitment to building connections with the community, through a number of highly successful community events and opportunities for pupils. Parent and community engagement and feedback has been incredibly positive, and we continue to build upon our excellent reputation, placing the school firmly at the centre of the wider community.

Our school priorities

This is what we aim to achieve...

- To embed maths and numeracy across the curriculum, especially in year 4, 5 and 6. Add your second bullet point here
- To undertake tracking and assessment design that enables progression and is suitable for pupils age and stage of development.
- To strengthen the sense of 'Cynefin', through curriculum design and by placing the school at the heart of the community.
- To strengthen leadership of AoLes to ensure processes and teaching/learning provision impact on pupil outcomes and standards.

This is what we achieved last year...

Effective whole school wellbeing provision impacting on and improving pupil's health and wellbeing. Progress evidenced in THRIVE and PASS survey.

A relationship-based approach has been developed and promoted across the school as seen in our Relationship Policy 2023

Many learners make good progress in the development of Welsh Oracy as a result of Welsh Language rich learning opportunities.

Nearly all learners have engaged with exciting opportunities to 'ignite passion' in reading, as a result of author visits, poetry workshops and engagement in World Book day activities

A bespoke school curriculum in line with CfW 2022 has been developed in school. As a result all learners are working towards the four purposes.

A shared understanding of progression has been developed in school. As a result, pupil progress is in line with the expectations of teachers and the curriculum.

All members of the school community are engaged in our role as an OU Lead Partner School. As a result, this has embedded a culture of professional learning and pupils learn in an environment where life-long learning is obvious and evident.

This is what we aim to achieve...

To embed maths and numeracy across the curriculum, especially in year 4, 5 and 6.

To undertake tracking and assessment design that enables progression and is suitable for pupils age and stage of development.

To strengthen the sense of 'Cynefin', through curriculum design and by placing the school at the heart of the community.

To strengthen leadership of AoLEs to ensure processes and teaching/learning provision impact on pupil outcomes and standards.

To further strengthen children's standards in Welsh oracy skills and the confidence of all staff in the teaching and use of Welsh across the curriculum.

To further develop the writing skills of MAT pupils to enable them to 'fly'.

Further develop our community through links with schools, Open University, UWTSD, colleges, businesses and other organisations.

To continue to develop our pedagogy in line with CfW's Pedagogical Principles.

To work in partnership with cluster schools to develop staff's understanding of assessment and progression across the school.

To map out RSE coverage across the school.

This is how we will achieve our aims and who will help us...

Develop a highly focused SDP with all teaching staff which we will review half termly to highlight progress and areas requiring further input.

To give all staff access to high quality professional learning experiences that support excellent teaching and learning.

Through focused self-evaluation, involving multiple stakeholders, of our progress against the agreed outcomes of the strategic steps within the SDP.

Use the support of the Athrawes Bro to train all staff to have the confidence to improve pupils' standards of Welsh oracy.

Ensure the Governing Body play an active role in supporting and challenging us in meeting our objectives.

Make use of pastoral support services such as Early Help Hub, Swansea Carers Association and Action for Children to ensure the needs our families are met.

Our school vision...



A school at the heart of our community...

We aspire for all our children to become healthy, confident, secure, caring individuals, who strive to be the best they can be.

They are given every opportunity to achieve their full potential, develop a love of learning, foster a sense of belonging, acquire skills to become life-long learners and have the ability to make informed choices.