



# School Development Plan Summary

2024-2025

Reaching High, Learning Together, Having Fun

# Summary of our self evaluation:

## Things we celebrate...

Our curriculum has been constructed with all school stakeholders. It is rooted in meeting the context of our school community and develops a strong sense of 'Cynefin'.

Wellbeing is at the heart of our school. We have a strong ethos of promoting staff and pupil wellbeing. We have embedded a nurturing culture that supports all pupils effectively, particularly the most vulnerable learners.

Provision for ALN is a strength of our school. We pride ourselves on our commitment to inclusive practice, which aims to support and facilitate the success of all learners.

We are proud of the rich and authentic curriculum we offer our pupils, which provides opportunities for hands on experiences that, are engaging and challenging, that develop determination, adaptability, confidence building, risk-taking and enterprise

We are extremely proud of our learning environment, both indoor and outdoor, which we have developed significantly to create a space for all learners to thrive.

Our commitment to building connections with the community, through a number of highly successful community events and opportunities for pupils. Parent and community engagement and feedback has been incredibly positive, and we continue to build upon our excellent reputation, placing the school firmly at the centre of the wider community.

# Our school priorities

This is what we aim to achieve...

- further develop a culture of curiosity and enquiry throughout the school, with a focus on Science and Technology.
- To refine the breadth, quality and purpose of Expressive Arts learning experiences across the school to improve pupil outcomes, especially in creative writing.
- To improve pupil's standards in Welsh Oracy across the whole school.
- To strengthen our sense of community by embedding supportive transitions throughout school life.

## *This is what we achieved last year...*

Successfully embedded Maths and Numeracy across the curriculum especially in Year 4, 5 and 6.  
Nearly all learners experienced rich cross curriculum opportunities in Numeracy.  
Developed effective assessment and learning strategies that support learner progression in Mathematics and Numeracy.  
Enhanced the learning environment to provide a rich mathematical experience for all learners.  
Provided nearly all learners with real life authentic learning experiences that have developed their maths and numeracy skills.  
Developed a consistent approach to tracking progression through our Tracking Learners Progress meetings.  
Further enhanced assessment approaches that effectively highlight pupil progress across a topic.  
Enhanced relationships with stakeholders across our school through continued community engagement.  
Furthered our understanding of diversity within the community and ensured all learners are represented and celebrated within our school.  
Ensured that all staff have had access to consistent professional development.  
Strengthened Middle Leadership across the school.  
Undertook AoLE Lead workshops to ensure robust and consistent monitoring across the curriculum.

## *This is what we aim to achieve...*

To further embed Science and Technology across the school with a focus on curiosity and enquiry.  
To develop assessment approaches in Science and Technology that support pupil progress.  
To upskill staff in the use of digital resources to enhance pedagogy and practice in the classroom.  
To support transition and a shared understanding of progression by developing strong links with our cluster comprehensive school.  
To strengthen our sense of community by embedding supportive transitions throughout school life.  
To offer diverse opportunities for all learners to explore and develop their unique artistic identity.  
To enhance staff expertise and confidence in delivering Expressive Arts education through targeted professional development and collaborative support.  
To enhance and develop writing skills through the Expressive Arts, with a particular focus on MAT pupils.  
To improve pupil's standards in Welsh Oracy across the whole school.

## *This is how we will achieve our aims and who will help us...*

Develop a highly focused SDP with all teaching staff which we will review half termly to highlight progress and areas requiring further input.  
To give all staff access to high quality professional learning experiences that support excellent teaching and learning.  
Through focused self-evaluation, involving multiple stakeholders, of our progress against the agreed outcomes of the strategic steps within the SDP.  
Use the support of the Athrawes Bro to train all staff to have the confidence to improve pupils' standards of Welsh oracy.  
Ensure the Governing Body play an active role in supporting and challenging us in meeting our objectives.  
Make use of pastoral support services such as Early Help Hub, Swansea Carers Association and Action for Children to ensure the needs our families are met.

*A school at the heart of our community...*



*School Vision....*

*To create a happy, healthy learning community where everyone can achieve and succeed.*

*Our school mission statement...*

*We aspire for all our children to become healthy, confident, secure, caring individuals, who strive to be the best they can be. They are given every opportunity to achieve their full potential, develop a love of learning, foster a sense of belonging, acquire skills to become life-long learners and have the ability to make informed choices.*